Classification as a Hermeneutic Tool

WG 3 Workshop 2nd Nov. 2009
at the Oriental Institute, Vienna University, Spitalgasse 2, Hof 4

Working Group 3: Explicit Classification
Coordinator: Gebhard J. Selz, Vienna

Initial Key Notes:
Chair: Peter Damerow (asked, Berlin)
09:00 – 09:15: G. J. Selz: Introduction: Classification, objectification, and hermeneutics
09:15-10:00: John Kallas: Classification and Social Methodology
10:00-10:45: Badalanova-Geller: Taxonomy in Ethno-Hermeneutics.
10:45-11:00: Coffee Break

Round Table: Statements on Lists, Teaching, and Classification
Chair: Jens Braarvig (asked, Oslo)
11:00-11:15: Stefano Di Martino: The Hittite teaching
11:15-11:30: Sydney Aufrère: Classification as hermeneutic tool in Late Egyptian antiquity
11:30-11:45: Mark Geller: Teaching cuneiform in the Hellenistic Period
11:45-12:00: P. Chartá: Thoughts on classification and the beginning of history
12:00-13:30: Lunch Break
Chair: F. Badalanova-Geller (asked, London)
14:05-14:40: J. Braarvig: Lists in Buddhist teaching
14:40-15:00: O. Elmaz: Arabicized Hapax Legomena of Unical Roots in the Qur’ān.
15:00-15:15: Discussion
15:15-15:30: Coffee Break
15:30-17:00: Round table discussions
15:45-17:00: Summaries and Final Discussions

Objectives:

- The main objective of this Action is to gain a deeper understanding of human categorization as it is reflected in different types of classification systems. More specifically increased knowledge should be achieved concerning the following aspects of classification systems:

- This workshop will focus on the emic perception of classification and ist possible use as a heuristic tool. We will ask in what form and to what extent did the early societies consider classification as the heart of their scholarly research. The major stress of this workshop lies on the inter- and transdisciplinary discussions.

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Figure 1: Suspendisse potenti. Nulla dolor metus.